

ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITORS' REPORTS THEREON

JUNE 30, 2019

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Sotolongo & Associates, P.A.

Certified Public Accountants

Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of
Academy for International Education Charter School
Miami Springs, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Academy for International Education Charter School (the "School"), a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of Academy for International Education Charter School as of June 30, 2019, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison schedule on pages 3–9, and 29–30, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Academy for International Education Charter School's internal control over financial reporting and compliance.

Sotolongo & Associates, P.A.

Miami, Florida
September 10, 2019

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Academy for International Education Charter School (the "School") presents Management's Discussion and Analysis, which is intended to provide an overview of the School's financial position and changes in financial position for the fiscal year ended June 30, 2019.

Since the focus of the Management's Discussion and Analysis (MD&A) is on the current year activities, resulting changes and currently known facts, it should be read in conjunction with the School's financial statements, including the accompanying notes.

FINANCIAL HIGHLIGHTS

The following are among the major financial highlights:

- At June 30, 2019, the School had a net position of approximately \$1,585,000.
- At June 30, 2019, the School had current assets of approximately \$1,171,000.
- For the year ended June 30, 2019, the School's revenues exceeded expenses by approximately \$118,000.
- For the year ended June 30, 2019, revenues increased by approximately \$546,000.
- For the year ended June 30, 2019, expenses increased by approximately \$784,000.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – Management's Discussion and Analysis (this section), the basic financial statements and the notes thereto, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
 - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditors' report on compliance and internal control required by *Government Auditing Standards*, as well as the management letter required by the Rules of the Florida Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities, The Florida Virtual School, and Virtual Instruction Program Providers*.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Government-wide Statements	Fund Statements Governmental Funds
Scope	Entire school not including fiduciary	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net position and statement of activities	Balance sheet and statement of revenues, expenditures and changes in fund balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets, deferred outflows of resources, liabilities, and deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how it has changed. Net position – the difference between the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position is an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base.

The government-wide financial statements of the School are generally divided into three categories:

- *Governmental activities* – most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- *Business-type activities* – in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no major business-type activities.
- *Component units* – there currently are no component units included within the reporting entity of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School uses the following types of funds:

- *General Fund* – is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.
- *Special Revenue Fund* – accounts for specific revenue, such as federal grants, that is legally restricted to expenditures for particular purposes.
- *Capital Projects Fund* – accounts for the financial resources accumulated that are restricted for capital outlays.
- *Debt Service Fund* – accounts for accumulation of resources for, and the payment of, general long-term debt.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Position

The following table provides the School's net position as of June 30, 2019 and 2018:

	Governmental Activities		Amount Increase (Decrease)
	2019	2018	
Current and other assets	\$ 1,171,327	\$ 1,441,898	\$ (270,571)
Capital assets, net	827,409	465,604	361,805
Total assets	<u>1,998,736</u>	<u>1,907,502</u>	<u>91,234</u>
Salaries payable and other accrued expenses	264,262	241,522	22,740
Noncurrent liabilities - due within one year	100,000	100,000	-
Noncurrent liabilities - due in more than one year	49,796	99,796	(50,000)
Total liabilities	<u>414,058</u>	<u>441,318</u>	<u>(27,260)</u>
Net position			
Net investment in capital assets	677,613	265,808	411,805
Unrestricted	907,065	1,200,376	(293,311)
Total net position	<u>\$ 1,584,678</u>	<u>\$ 1,466,184</u>	<u>\$ 118,494</u>

Current and other assets of the School, primarily consisting of cash and cash equivalents, decreased largely due to the current year capital outlay expenditures. Capital assets increased due to planned capital outlay expenditures associated with new classrooms, improvements to modular equipment and new security equipment. Noncurrent liabilities decreased due to the School making payments of debt and not incurring any additional debt. The increase in net investment in capital assets and the decrease in unrestricted net position was primarily a result of the capital outlay expenditures allocating more net position to net investment in capital assets. The change in total net position was due to the current year operating surplus.

Change in Net Position

The following table compares the changes in the School's net position from its activities for the fiscal years ended June 30, 2019 and 2018:

	Governmental Activities		Amount
	<u>2019</u>	<u>2018</u>	Increase (Decrease)
Revenues:			
Federal through state grant	\$ 128,323	\$ -	\$ 128,323
State sources	4,651,131	4,205,250	445,881
Contributions and other revenue	85,297	113,906	(28,609)
Total revenues	<u>4,864,751</u>	<u>4,319,156</u>	<u>545,595</u>
Expenses:			
Instruction	2,732,800	2,251,131	481,669
Student support services	204,788	178,602	26,186
Instruction-related technology	51,212	84,885	(33,673)
Professional development	4,524	11,117	(6,593)
Board and fiscal services	87,635	97,093	(9,458)
General administration	291,735	285,160	6,575
School administration	702,476	551,228	151,248
Pupil transportation	-	450	(450)
Operation and maintenance of plant	671,087	442,295	228,792
Community services	-	2,485	(2,485)
Preschool instruction	-	57,508	(57,508)
Total expenses	<u>4,746,257</u>	<u>3,961,954</u>	<u>784,303</u>
Change in net position	<u>\$ 118,494</u>	<u>\$ 357,202</u>	<u>\$ (238,708)</u>

State sources increased due primarily to an increase in student enrollment. Increase in total expenses was primarily due to additional spending required to meet the needs of a larger student body, along with additional budgeted spending on instruction and student personnel services. In addition, there was an increase in costs related to operation and maintenance of plant resulting from additional expenses associated with School security support staff and leasing of modular equipment. Preschool instruction expenses decreased as the School is no longer providing preschool services.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. Financial information is presented separately in the Balance Sheet and in the Statement of Revenues, Expenditures, and Changes in Fund Balance.

As the School completed the fiscal year, its governmental funds reported a combined fund balance of \$907,065. Both revenues and expenditures increased overall for the same reasons described above for the governmental activities. In addition, expenditures increased due to capital outlay expenditures mentioned below.

Budgetary Highlights

Budget amendments, if necessary, generally fall into two categories:

- Changes made to account for changes in student enrollment.
- Increases in appropriations to prevent certain budget overruns.

For the year ended June 30, 2019, actual general fund revenues were approximately \$2,000 above the final budgeted amounts. Actual general fund expenditures were approximately \$285,000 above the final budgeted amount.

For the year ended June 30, 2019, instruction expenditures were above the budgeted amount due to more expenses incurred than were anticipated for teachers, substitute teachers, and textbooks. Instruction-related technology expenditures were below the amounts budgeted, as certain expenditures budgeted to this category were classified to capital outlay expenditures. The budget for operation and maintenance of plant also included capital acquisitions that were classified to capital outlay expenditures. School administration exceeded the budgeted amounts due to additional expenses related to consulting and supplies not anticipated in the budget.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2019, the School had capital assets, net of accumulated depreciation and amortization, of \$827,409. During the year ended June 30, 2019, the school invested \$517,409 for capital assets primarily for the acquisition and installation of mobile modular classrooms, security equipment, and computer equipment.

There were no capital asset disposals in the current year. More detailed information about the School's capital assets is presented in Note 2 to the financial statements.

Noncurrent Liabilities

As of June 30, 2019, the School had \$149,796 of noncurrent liabilities outstanding. During the year ended June 30, 2019, the School decreased its noncurrent liabilities by \$50,000 resulting from payments made on debt obligations. No new noncurrent liabilities were incurred during the year. More detailed information about the School's noncurrent liabilities is presented in Note 3 to the financial statements.

ECONOMIC FACTORS

As a charter school, the School receives most of its funding from FEFP, which are primarily State funds. The State of Florida, by constitution, does not have a state personal income tax; therefore, the state operates primarily using sales, gasoline and corporate income taxes.

NEXT YEAR'S BUDGET

For the year ending June 30, 2020, the School will provide educational services for grades kindergarten through fifth, which is a reduction of three grades (kindergarten through eighth for the year ended June 30, 2019). Grades sixth through eighth will be transferred to the Academy for International Education Upper School for Science and Technology (the "Upper School"), which on July 1, 2019, began operations for the 2019-2020 school year. The Upper School is an affiliated school and has the same Head of School, Management, and Board of Directors and will share the facility and certain educational and administrative costs with the School. For the year ending June 30, 2020, the School's original budget reflects the general fund revenue to be \$2,679,150, which is a reduction of \$2,057,278 from the actual year ended June 30, 2019, amount of \$4,736,428. Budgeted general fund expenditures are expected to be \$2,649,129, which is a reduction of \$2,330,610 from the actual year ended June 30, 2019, amount of \$4,979,739. These decreases expected are because of a reduction in the number of students from 654 in 2018-2019 to an estimated 370 for 2019-2020, as a result of transferring the grades sixth through eighth to the Upper School. Expenditures are also expected to be reduced due to sharing costs with the Upper School. If the estimates for the budget are realized, the School's general fund balance is expected to increase for the year ending June 30, 2020.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1080 La Baron Drive, Miami Springs, FL 33166.

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

STATEMENT OF NET POSITION

JUNE 30, 2019

		<u>Governmental Activities</u>
ASSETS		
Cash and cash equivalents		\$ 1,116,908
Prepaid expenses and other current assets		25,821
Grants receivable		28,598
Capital Assets:		
Leasehold improvements	\$ 784,666	
Furniture and equipment	421,659	
Construction in progress	14,458	
Total capital assets	<u>1,220,783</u>	
Less accumulated depreciation and amortization	<u>(393,374)</u>	
Total capital assets, net		<u>827,409</u>
Total assets		<u><u>\$ 1,998,736</u></u>
LIABILITIES		
Salaries payable and other accrued expenses		\$ 264,262
Noncurrent liability:		
Due within one year:		
Payable to The School Board of Miami-Dade County, Florida		100,000
Due in more than one year:		
Payable to The School Board of Miami-Dade County, Florida		<u>49,796</u>
Total liabilities		<u>414,058</u>
NET POSITION		
Net investment in capital assets		677,613
Unrestricted		<u>907,065</u>
Total net position		<u>1,584,678</u>
Total liabilities and net position		<u><u>\$ 1,998,736</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019**

	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net position		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental activities:						
Instruction	\$ 2,732,800	\$ -	\$ 31,575	\$ -	\$ (2,701,225)	\$ (2,701,225)
Student support services	204,788	-	9,456	-	(195,332)	(195,332)
Instruction-related technology	51,212	-	68,148	-	16,936	16,936
Professional development	4,524	-	-	-	(4,524)	(4,524)
Board and fiscal services	87,635	-	-	-	(87,635)	(87,635)
General administration	291,735	-	-	-	(291,735)	(291,735)
School administration	702,476	-	-	-	(702,476)	(702,476)
Operation and maintenance of plant	671,087	-	19,144	-	(651,943)	(651,943)
Total governmental activities	\$ 4,746,257	\$ -	\$ 128,323	\$ -	(4,617,934)	(4,617,934)
			General revenues:			
			State sources	4,651,131	4,651,131	
			Contributions and other revenue	85,297	85,297	
			Total general revenues	4,736,428	4,736,428	
			Change in net position	118,494	118,494	
			Net position at beginning of year	1,466,184	1,466,184	
			Net position at end of year	\$ 1,584,678	\$ 1,584,678	

The accompanying notes to financial statements are an integral part of this statement.

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

BALANCE SHEET – GOVERNMENTAL FUNDS

JUNE 30, 2019

	<u>General Fund</u>
ASSETS	
Cash and cash equivalents	\$ 1,116,908
Prepaid expenses and other current assets	25,821
Grants receivable	<u>28,598</u>
Total assets	<u><u>\$ 1,171,327</u></u>
LIABILITIES AND FUND BALANCE	
Salaries payable and other accrued expenses	<u>\$ 264,262</u>
Total liabilities	<u>264,262</u>
Fund balance:	
Nonspendable	54,419
Unassigned	<u>852,646</u>
Total fund balance	<u>907,065</u>
Total liabilities and fund balance	<u><u>\$ 1,171,327</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE
STATEMENT OF NET POSITION**

JUNE 30, 2019

Total fund balance – governmental fund \$ 907,065

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds.

The cost of capital assets is:	\$ 1,220,783	
Related accumulated depreciation and amortization is:	<u>(393,374)</u>	
Total capital assets, net		827,409

Noncurrent liabilities are not due and payable in the current period and, therefore, are not reported in the governmental funds. Those liabilities consist of:

Payable to The School Board of Miami-Dade County, Florida		
Due within one year:	(100,000)	
Due in more than one year:	<u>(49,796)</u>	
		<u>(149,796)</u>

Total net position – governmental activities \$ 1,584,678

The accompanying notes to financial statements are an integral part of this statement.

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS**

FOR THE YEAR ENDED JUNE 30, 2019

	General Fund	Special Revenue Funds	Debt Service Fund	Total Governmental Funds
REVENUES				
Federal through state – grant	\$ -	\$ 128,323	\$ -	\$ 128,323
State sources	4,651,131	-	-	4,651,131
Contributions and other revenue	85,297	-	-	85,297
Total revenues	<u>4,736,428</u>	<u>128,323</u>	<u>-</u>	<u>4,864,751</u>
EXPENDITURES				
Current:				
Instruction	2,576,742	31,575	-	2,608,317
Student support services	195,332	9,456	-	204,788
Instruction-related technology	51,212	-	-	51,212
Professional development	4,524	-	-	4,524
Board and fiscal services	87,635	-	-	87,635
General administration	291,735	-	-	291,735
School administration	671,355	-	-	671,355
Operation and maintenance of plant	671,087	-	-	671,087
Debt service				
Payments of amounts due to The School Board of Miami-Dade County, Florida	-	-	50,000	50,000
Capital outlay	430,117	87,292	-	517,409
Total expenditures	<u>4,979,739</u>	<u>128,323</u>	<u>50,000</u>	<u>5,158,062</u>
Excess (deficiency) of revenues over (under) expenditures	(243,311)	-	(50,000)	(293,311)
Other financing sources				
Transfers in	-	-	50,000	50,000
Transfers out	(50,000)	-	-	(50,000)
Total other financing sources	<u>(50,000)</u>	<u>-</u>	<u>50,000</u>	<u>-</u>
Net changes in fund balances	(293,311)	-	-	(293,311)
Fund balance at beginning of year	1,200,376	-	-	1,200,376
Fund balance at end of year	<u>\$ 907,065</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 907,065</u>

The accompanying notes to financial statements are an integral part of this statement.

ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL

A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2019

Net changes in fund balances – total governmental funds \$ (293,311)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. In the statement of activities the cost of capital acquisitions are allocated over their estimated useful lives and reported as depreciation and amortization expense.

The amount by which capital outlays exceeds depreciation and amortization is calculated as follows:

Capital outlays	\$ 517,409	
Depreciation and amortization	<u>(155,604)</u>	
		361,805

Repayments of noncurrent liabilities are reported as expenditures in the governmental funds because they require the use of current financial resources. They are reported as a reduction in noncurrent liabilities in the statement of net position. This amount represents the current year repayment of principal on noncurrent liabilities.

50,000

Change in net position of governmental activities \$ 118,494

The accompanying notes to financial statements are an integral part of this statement.

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019

NOTE – 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Academy for International Education Charter School (the "School") is operated by Miami-Dade Foundation for Educational Innovation, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of no less than three and no more than nine members. The School commenced formal operations on August 1, 2011.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the School Board of Miami-Dade County, Florida (the "School Board"). The current charter is effective until June 30, 2025, and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board. The School is sponsored by the School Board and is considered to be a governmental entity under the Governmental Accounting Standards Board's ("GASB") accounting guidance; therefore, for financial reporting purposes, the School follows generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB *Codification of Governmental Accounting and Financial Reporting Standards*. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Recent accounting pronouncements

The School has adopted guidance issued by the GASB that established fund balance classifications that comprise a hierarchy based primarily on the extent to which an entity is bound to observe constraints imposed upon the use of the resources reported in governmental funds. This guidance improves the usefulness of fund balance information by clarifying the definitions of existing governmental fund types and providing additional classifications of fund balance.

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
A CHARTER SCHOOL SPONSORED BY
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

Basis of presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. These statements report all activities of the School and its component units, and do not include fiduciary funds. Any internal interfund activity has been eliminated from these financial statements. The statement of net position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include capital grants specific to capital outlay and charges to recipients for goods and services associated with programs. Other revenue sources not properly included with program revenues are reported as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

The government-wide financial statements of the School are generally divided into three categories:

- *Governmental activities* – most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- *Business-type activities* – in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- *Component units* – there currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, deferred outflows of resources, liabilities, deferred inflows of resources, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

**ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL
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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

Governmental Funds:

- General Fund – to account for all financial resources not required to be accounted for in another fund.
- Capital Projects Fund – to account for the financial resources accumulated that are restricted for capital outlays. For the year ended June 30, 2019, no such activity occurred.
- Special Revenue Fund – to account for the proceeds of specific revenue sources restricted by law or administrative action to expenditure for specific purposes.
- Debt Service Fund – to account for the accumulation of resources for, and payment of, general long-term debt principal, interest and related costs.

For purposes of these statements, the general fund constitutes the major fund, and the debt service fund and special revenue fund are considered non-major.

Basis of accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current year or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

Use of estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities and deferred inflows of resources as of the date of the statement of net position and balance sheet - governmental funds, and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

Budgetary basis accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and purchased services).

Deposits and investments

The School maintains its cash accounts in a financial institution subject to insurance coverage issued by the Federal Deposit Insurance Corporation (the "FDIC"). Under FDIC rules, the School is entitled to aggregate coverage of \$250,000 per financial institution. As of June 30, 2019, the School had deposits with custodial credit risk exposure in excess of FDIC coverage totaling approximately \$867,000.

The School has not formally adopted an investment policy regarding custodial credit risk; however, Management of the School believes the stability and financial strength of the financial institution significantly reduces the custodial credit risk.

Inventories

Inventories consist of expendable unused books and instructional materials held by the School, which are carried at cost using the first-in, first-out method and using the consumption method.

Capital assets, depreciation and amortization

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Capital assets reflected on the statement of net position are reported at cost, or at the acquisition value of the assets if received via a gift, and net of accumulated depreciation and amortization. For purposes of recording capital assets, the School has a capitalization threshold of \$1,000.

The School considers that capital assets are used primarily by the instructional and school administration function and has derived an allocation percentage of 80% and 20%, respectively, for such functions. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Leasehold improvements	4 – 8
Furniture, fixtures and equipment	4 – 10

The estimated useful life of leasehold improvements is the lesser of the asset's respective useful life or the remaining term of the lease.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

Income taxes

Miami-Dade Foundation for Educational Innovation, Inc. ("MDFEI") is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. MDFEI has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. MDFEI assesses its income tax positions, including its continuing tax status as a not-for-profit entity, and recognizes tax benefits only to the extent that MDFEI believes it is "more likely than not" that its tax positions will be sustained upon an examination by the Internal Revenue Service ("IRS") or the applicable state taxing authority. Accordingly, there is no provision for federal income taxes in the School's financial statements, as MDFEI believes all tax positions, including its continuing status as a not-for-profit entity, have a greater than 50% chance of realization in the event of an IRS audit. State income taxes, which may be due in certain jurisdictions, have been assessed following the same "more likely than not" measurement threshold.

Revenue sources

Revenues for current operations are received primarily from the School Board of Miami-Dade County, Florida pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the Florida Department of Education ("FDOE") by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 5% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. This administrative fee is calculated on the FEFP revenue up to 250 students. The administrative fee charged by the School Board during the year ended June 30, 2019, was approximately \$88,000.

Revenues received from the School Board of Miami-Dade County, Florida are recognized when considered earned, which is generally in the month the moneys are received.

The School may receive federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and displayed in three components:

1. Net investment in capital assets – consists of capital assets net of accumulated depreciation and amortization and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
2. Restricted net position – consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Management believes there are no restrictions on net position.
3. Unrestricted net position – all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

Generally accepted accounting principles define the different types of fund balances that a governmental entity must use for financial reporting purposes. Fund balance amounts are to be properly reported within one of the fund balance categories listed below:

1. Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans, and notes receivable, and property held for sale (unless the proceeds are restricted committed or assigned). All nonspendable fund balances at year end relate to assets not in spendable form.
2. Restricted – fund balance associated with amounts that can be spent only for the specific purpose stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2019, the School did not have any restricted fund balances.
3. Committed – fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2019, the School did not have any committed fund balances.
4. Assigned – fund balance classification includes amounts intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2019, the School did not have assigned fund balances.
5. Unassigned – fund balance classification is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

Fund balance spending policy

The School's adopted spending policy is to spend from restricted fund balance first, followed by committed, assigned, and then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the School's board of directors. There are no minimum fund balance requirements for any of the School's funds.

Deferred outflows/inflows of resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *Deferred Outflows of Resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then. The School has no items that meet this criterion. In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *Deferred Inflows of Resources*, represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The School has no items that meet this criterion.

Interfund Activity

From time to time, the School may have interfund activity. This activity is eliminated in the government wide financial statements.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

NOTE – 2 CHANGES IN CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2019, was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Governmental activities:				
Leasehold improvements	\$ 515,640	\$ 269,026	\$ -	\$ 784,666
Furniture and equipment	187,734	233,925	-	421,659
Construction in progress	-	14,458	-	14,458
Total capital assets	<u>703,374</u>	<u>517,409</u>	<u>-</u>	<u>1,220,783</u>
Less accumulated depreciation and amortization				
Leasehold improvements	(140,644)	(89,696)	-	(230,340)
Furniture and equipment	<u>(97,126)</u>	<u>(65,908)</u>	<u>-</u>	<u>(163,034)</u>
Total accumulated depreciation and amortization	<u>(237,770)</u>	<u>(155,604)</u>	<u>-</u>	<u>(393,374)</u>
Governmental activities capital assets, net	<u>\$ 465,604</u>	<u>\$ 361,805</u>	<u>\$ -</u>	<u>\$ 827,409</u>

Depreciation and amortization expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 124,483
School administration	<u>31,121</u>
Total depreciation and amortization	<u>\$ 155,604</u>

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

NOTE – 3 NONCURRENT LIABILITIES

Activity pertaining to noncurrent liabilities for the year ended June 30, 2019, consisted of the following:

A decrease resulting from payments of a noncurrent liability payable to the School Board pertaining to the financing of certain leasehold improvements made prior to the year ended June 30, 2019. The School is paying the School Board over a period of three years. The School Board has not provided terms for this financing to the School.

The following summarizes the activity for the noncurrent liabilities during the year ended June 30, 2019:

Balance outstanding at beginning of year	\$ 199,796
Additions	-
Reductions	<u>(50,000)</u>
Balance outstanding at end of year	<u>\$ 149,796</u>
Amount due within one year	<u>\$ 100,000</u>

All expenditures for debt service pertaining to noncurrent liabilities are paid out of the debt service fund. The general fund transfers to the debt service fund the required amounts necessary to fund the debt service expenditures.

The following table summarizes the School's future debt service as of June 30, 2019:

Year ending June 30,	
<u>2020</u>	\$ 100,000
2021	<u>49,796</u>
Total	<u>\$ 149,796</u>

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

NOTE – 4 STATE AND PROGRAM REVENUES

The following is a schedule of state revenue sources for the year ended June 30, 2019:

Florida Education Finance Program	\$ 3,384,590
Class size reduction	738,441
Supplemental academic instruction	220,427
ESE guaranteed allocation	103,268
Instructional materials / textbooks	49,801
Safe schools	18,272
Other	<u>136,332</u>
Total	<u>\$ 4,651,131</u>

The following is a schedule of program revenues which offset expenses reported on the statement of activities for the year ended June 30, 2019:

Program Revenues:	
Federal Grants	<u>\$ 128,323</u>

These program revenues offset the given functions as they are directly connected with those respective functions.

NOTE – 5 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property insurance coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settlement amounts have historically not exceeded insurance coverage. In addition, for the year ended June 30, 2019, there were no reductions in insurance coverage from those in the prior year.

NOTE – 6 COMMITMENTS AND CONTINGENT LIABILITIES

The School receives a majority of its funding from the School Board under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School from time to time may participate in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of Management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures, which may be disallowed by federal or state grantor agencies, would not be material to the financial position of the School.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of Management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

Lease commitments

The School leases the school facilities, inclusive of all classrooms, parking and ancillary spaces, located in Miami Springs, Florida from the School Board. The lease has been amended to extend the term through June 30, 2025. The School's obligation under the lease is the proportionate share of the facility's operating expenses. Pursuant to the lease agreement, the amount of the operating expense is adjusted to the preceding year's reported actual cost per square foot for these services. For the year ended June 30, 2019, the School's lease payment obligation was based on the base operating expenses for the period from July 2017 through November 2018, which were calculated in November 2018 by the School Board (the "Calculation"). The Calculation resulted in additional rent due by the School of approximately \$29,000. The lease has also been amended to increase the demised square footage from 24,526 to 27,982. Based on the rate per square foot derived from the Calculation, the adjusted monthly rent for the year ended June 30, 2019, was calculated as \$21,907. Afterwards, the lease was amended to allow the installation of additional portable classrooms, and the monthly lease amount was increased to \$23,820. Included in salaries payable and other accrued expenses are \$8,735 of estimated additional operating expenses that may be due under the lease.

The total expense related to the lease with the School Board during the year ended June 30, 2019, was approximately \$291,000 and is included in the accompanying financial statements under the caption operation and maintenance of plant.

The School has two leases for modular classroom equipment. The term of the first lease expired and is currently on a month to month basis. The monthly payment on the first lease is \$3,400. The School has a second lease for 36 months, with a monthly payment of \$4,308. For the year ended June 30, 2019, the total expense related to the modular classroom equipment leases was approximately \$107,000 and is included in the accompanying financial statements under the caption operation and maintenance of plant.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

The following is a schedule of estimated future minimum lease payments as of June 30, 2019:

Year ending June 30,	School Board	Other	Total
2020	\$ 285,840	\$ 51,696	\$ 337,536
2021	285,840	51,696	337,536
2022	285,840	16,708	302,548
2023	285,840	-	285,840
2024	285,840	-	285,840
2025	285,840	-	285,840
Total	<u>\$ 1,715,040</u>	<u>\$ 120,100</u>	<u>\$ 1,835,140</u>

The above amounts reflected for the lease with the School Board are based on current calculated operating cost amounts based on square footage currently being occupied.

The School subleases a portion of its facility to an after-school program on a month to month basis. The School is currently in the process of obtaining a new sublease agreement with the after-school program. The total revenue related to this sublease in fiscal 2019 was approximately \$31,000 and is included in the accompanying financial statements under the caption of contributions and other revenue.

NOTE – 7 MANAGEMENT AGREEMENT

The School has a management agreement ("Agreement") with the School Board to provide management and administration services to the School. The management fee under the current contract is \$440 per K-8 full-time equivalent student up to 400 students, and \$110 for each student thereafter. For the year ended June 30, 2019, management fees totaled approximately \$204,000 and are included in the accompanying financial statements under the caption of general administration expense/expenditure. The current management agreement is in effect through June 30, 2025.

NOTE – 8 DEFINED CONTRIBUTION PLAN

The School's employees are eligible to participate in a 401(k) Profit Sharing Plan ("the Plan"), which was made available by the School's payroll provider. The Plan is considered a Defined Contribution Plan and is available to employees that meet certain eligibility criteria. The name of the Plan is Miami-Dade Foundation 401(k) Profit Sharing Plan & Trust. For the year ended June 30, 2019, the School did not contribute to the Plan.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2019 (Continued)

NOTE – 9 INTERFUND TRANSFERS

The following is a schedule of interfund transfers for the year ended June 30, 2019:

Purpose	<u>General Fund</u>	<u>Debt Service Fund</u>
Transfer from General Fund to Debt Service Fund for payment of debt service	<u>\$ (50,000)</u>	<u>\$ 50,000</u>

NOTE – 10 SUBSEQUENT EVENTS

On July 1, 2019, the Academy for International Education Upper School for Science and Technology (the "Upper School") began its first year of operations for the 2019-2020 school year. The Upper School is operated by MDFEI and currently has the same Head of School, Management, and Board of Directors as the School. The Upper School will share the location currently used by the School and will also share certain education and administrative costs with the School. For the year ending June 30, 2020, the Upper School will provide services to students in grades sixth through ninth, and the School will provide services to students in grades kindergarten through fifth. For the year ended June 30, 2019, the School served students in grades kindergarten through eighth; accordingly, the School's budgeted revenues and expenditures for 2019-2020 school year will decrease. Based on the initial budget for the 2019-2020 school year, the School expects an increase in combined governmental funds balance as of June 30, 2020.

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THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2019

	<u>Budgeted Original</u>	<u>Budgeted Final</u>	<u>GAAP Actual</u>	<u>Variance with Final Budget- Positive (Negative)</u>
REVENUES				
Federal through state – grant	\$ 93,600	\$ 93,600	\$ -	\$ (93,600)
State sources	4,550,000	4,585,000	4,651,131	66,131
Contributions and other revenue	<u>56,000</u>	<u>56,000</u>	<u>85,297</u>	<u>29,297</u>
Total revenues	<u>4,699,600</u>	<u>4,734,600</u>	<u>4,736,428</u>	<u>1,828</u>
EXPENDITURES				
Current:				
Instruction	2,509,617	2,510,667	2,576,742	(66,075)
Student support services	189,841	189,841	195,332	(5,491)
Instruction-related technology	86,500	86,700	51,212	35,488
Professional development	5,500	5,500	4,524	976
Board and fiscal services	108,268	108,268	87,635	20,633
General administration	291,000	291,000	291,735	(735)
School administration	566,227	566,227	671,355	(105,128)
Pupil transportation	8,500	8,500	-	8,500
Operation and maintenance of plant	874,158	928,158	671,087	257,071
Capital outlay	<u>-</u>	<u>-</u>	<u>430,117</u>	<u>(430,117)</u>
Total expenditures	<u>4,639,611</u>	<u>4,694,861</u>	<u>4,979,739</u>	<u>(284,878)</u>
Excess of revenues over expenditures	59,989	39,739	(243,311)	(283,050)
Other financing sources				
Transfers out	<u>-</u>	<u>-</u>	<u>(50,000)</u>	<u>(50,000)</u>
Total other financing sources	<u>-</u>	<u>-</u>	<u>(50,000)</u>	<u>(50,000)</u>
Net changes in fund balance	<u>\$ 59,989</u>	<u>\$ 39,739</u>	(293,311)	<u>\$ (333,050)</u>
Fund balance at beginning of year			<u>1,200,376</u>	
Fund balance at end of year			<u>\$ 907,065</u>	

See report of independent auditors and notes to budgetary comparison schedule.

ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL

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REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE – GENERAL FUND (Continued)

FOR THE YEAR ENDED JUNE 30, 2019

NOTES TO BUDGETARY COMPARISON SCHEDULE

The School's budgets presented in the accompanying budgetary comparison schedule are annually adopted and prepared using the modified accrual basis of accounting. Amendments to the School's budgets can only be made with the approval of the board of directors.

For the budget, the School does not use a capital outlay function, instead, the School will budget the capital outlay expenditures using budgetary functions. Under generally accepted accounting principles in the United States of America (GAAP), actual capital outlay expenditures are to be reported separately, which may result in variances in the budgetary comparison schedule if the budgetary functions include capital outlay expenditures. The budget categories are generally consistent with GAAP except for capital outlay.

Sotolongo & Associates, P.A.

Certified Public Accountants

Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of
Academy for International Education Charter School
Miami Springs, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Academy for International Education Charter School (the "School"), a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sotolongo & Associates, P.A.

Miami, Florida
September 10, 2019

ADDITIONAL INFORMATION REQUIRED BY
RULES OF THE FLORIDA AUDITOR GENERAL,
CHAPTER 10.850, *AUDITS OF CHARTER SCHOOLS AND SIMILAR
ENTITIES, THE FLORIDA VIRTUAL SCHOOL, AND VIRTUAL
INSTRUCTION PROGRAM PROVIDERS*

Sotolongo & Associates, P.A.

Certified Public Accountants

To the Board of Directors of
Academy for International Education Charter School
Miami Springs, Florida

Report on the Financial Statements

We have audited the financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Academy for International Education Charter School, a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2019, and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated, September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the School is Academy for International Education Charter School. The name of the not-for-profit entity that operates the School is Miami-Dade Foundation for Educational Innovation, Inc. The school code assigned to the school is 13-5044.

Financial Condition and Management

Section 10.854(1)(e)2. and 10.855(11) Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the Academy for International Education Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the Academy for International Education Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Academy for International Education Charter School. It is management's responsibility to monitor the Academy for International Education Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We performed the financial condition assessment procedures for the year ended June 30, 2019, which included calculation and analysis of certain financial indicators we considered relevant to the School. No deteriorating financial condition was noted as a result of this assessment.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the Academy for International Education Charter School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the Academy for International Education Charter School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in blue ink that reads "Sotolongo & Associates, P.A." The signature is written in a cursive, flowing style.

Miami, Florida
September 10, 2019